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# 전공능력기반 전공교육과정 개선보고서(요약본)

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International Business학과
Dept. of International Relations

2023. 12.

계명대학교

# International Relations학과 전공교육과정

## 1. International Relations학과 사회수요연계 전공교육과정위원회 구성 및 운영

International Relations학과 사회수요연계 교육과정위원회 구성

성명	소속 및 직위	구분
김진하	IR학과 부교수	교수
Ralf Havertz	IR학과 부교수	교수
Cagri Erdem	IR학과 부교수	교수
Georgeana Hall	IR학과 조교수	교수
이동구	대구국제협력개발센터 센터장	현장 전문가(SME)

## 2. 인재양성유형

International Relations학과의 인재양성유형

인재양성유형	정의
Diplomatic Expert	Analyzing changes in the international environment and current issues between countries, deriving cooperation alternatives, and researching public diplomacy based on new civil society and culture through strengthening private diplomacy
International Development/Political Economy Expert	The ability to support underdeveloped and developing countries in achieving sustainable development, solve common problems for humanity, and understand, analyze, and predict the global economic system and international economic phenomena.
Data Analysis/Research Method Expert	Ability to collect, code, and analyze data on international issues, analyze political, economic, and social structures, and design international research projects and perform tasks related to international academic exchange.
Law/Policy/International Organization Expert	Ability to resolve and prevent legal disputes that may arise between international community actors.

### 3. 전공능력 설정 및 정의

#### □ International Relations학과의 전공능력 및 정의

전공능력	정의
Communication skills	The ability to accurately understand and communicate each other's opinions through interaction with others, and further persuade and negotiate
Problem solving skills	Ability to see through the essence of the problem at hand and solve it by examining the problem from various angles
Cultural awareness	Ability to understand cultural diversity and build trusting relationships based on mutual respect
Regional expertise	Ability to understand local politics and economy to help develop the country or contribute to the promotion of diplomatic relations
Data analysis ability	Various analytical capabilities to collect data and analyze the collected data
International empathy	Ability to empathize with the international community about other countries' pending issues or international problems
International ethics	Ethics consistent with international norms and ethical standards
Cooperative ability	Ability to collaborate with team members to accomplish assigned tasks

#### □ International Relations학과 교육목표와 전공능력 간의 상관관계

전공능력 교육목표	의사 소통	문제 해결	문화 포용	지역 전문	자료 분석	국제 공감	국제 윤리	협동 능력
세계 평화와 번영에 기여할 국제기구 전문가 양성	●		●		●	●	●	●
국가 발전과 인류 공영에 이바지할 외교인 양성	●	●		●		●		●
개도국의 발전을 위해 봉사할 국제개발원조의 윤리적 전문가 양성		●	●	●	●		●	●

#### 4. 교과목과 전공능력 간 연계성

##### □ 전공 교과목과 전공능력, 관련 직무 간 연계성

교과목	학년 학기	학점	전공능력								관련 직무					
			의사 소통 능력	문 해 결 능 력	문 화 적 포 용 력	지 역 전 문 성	자 료 선 취 능 력	국 제 적 공 동 감 력	국 제 적 윤 리 성	협 동 능 력	Diplo mat	NGO Work er	Journ alist	Int. Lawy er	Secur ity Analy st	Public Serva nt
Political Process	5	3	○	○	○	●	○	○	○	○	●	○	○	○	○	○
Comparative Foreign Policies	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Study Abroad Program	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Fundamentals of Political Science	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Propaganda and Disinformation in IR	2	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
EU Politics	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Theory of International Relations	2	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Research Method	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
International Security	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Politics in International Trade	1	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Introduction to International Relations	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
International Organizations	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
International Political Economy	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Principle of International Development	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Semester-long Internship Program	5	15	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Comparative Politics	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Korean Government & Politics	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Political Economy	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Quantitative Methodology	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
American Politics	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Culture & International Relations	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Global Environmental Politics	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Independent Study	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
International Public Policy	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
International Law	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Korea-US Relations	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Model UN	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Negotiations & Conflict Resolution	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Thesis (IR)	5	0	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Political Theory	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Human Rights Law	5	3	○	○	○	○	○	○	○	○	○	○	○	○	○	○

교과목	학년 학기	학점	전공능력								관련 직무					
			의사 소통력	문제 해결력	문화 적 포용력	지역 전문성	자료 분석력	국제 적 공감력	국제 적 윤리성	협 동 능력	Diplo mat	NGO Work er	Journ alist	Int. Lawy er	Secur ity Analy st	Public Serva nt
Internship Program (1)	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Internship Program (2)	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Media Politics, Public Opinion & International Relations	5	3	○	○	●	○	○	○	○	○	●	○	●	○	●	○
IR창업현장실습(1)	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
IR창업현장실습(2)	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
IR학기창업현장실습	5	15	○	●	○	○	○	○	○	○	○	○	○	○	○	○
취창업과자기계발	5	1	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Global Energy Market: BRICS	5	3	○	○	○	●	○	○	○	○	○	○	○	○	○	○
International Environmental Law	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
China in International Relations	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
IR현장실습(1)	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
IR현장실습(2)	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
IR현장실습(3)	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
IR학기현장실습	5	15	○	●	○	○	○	○	○	○	○	○	○	○	○	○
The Law of War and Peace	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Middle East in the Contemporary Era: Understanding Middle East Business Culture	5	3	○	○	○	●	○	○	○	○	○	○	○	○	○	○
How to Design and Implement Survey	5	3	○	○	○	○	○	●	○	○	○	○	○	○	○	○
Migrants, Refugees and Politics	1	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
The Silk Road and the Political Economy of Central Eurasia	2	3	●	○	○	○	○	○	○	○	○	○	○	○	○	○
Qualitative Research Method	5	3	○	○	○	○	○	●	○	○	○	○	○	○	○	○
Southeast Asia in Comparative Perspective	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
International Relations of Northeast Asia	5	3	○	○	○	●	○	○	○	○	○	○	○	○	○	○
IR현장실습(4)	5	5	●	○	○	○	○	○	○	○	○	○	○	○	○	○
The History of Great Power Rivalry in the Asia Pacific	5	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Geopolitics	2	3	○	○	○	●	○	○	○	○	○	○	○	○	○	○
Probability and Statistics	3	3	○	●	○	○	○	○	○	○	○	○	○	○	○	○
Designing University Life	1	1	●	○	○	○	○	○	○	○	○	○	○	○	○	○
계			12	26	3	9	7	1	1	1	35	9	16	14	26	4

※연계성: 매우연관(●)-1개만, 연관(○)으로 표시

## 5. 교육과정 개선 사항

### 가. 교과목 운영

	2021		2022		2023		계
	1	2	1	2	1	2	
개설 강좌 수	12	10	12	11	11	11	68
신설 과목 수	0	0	0	1	0	1	1
폐지 과목 수	0	0	0	1	0	1	2
융합과목 개설 수	0	0	0	0	0	1	1
개설 교과목 교체 수	8	6	8	7	6	6	41

### 나. 신규 교과목 운영

교과목 명	교과목 번호	운영 시기	내용(개발·개편의 근거)
Propaganda and Disinformation in International Relations	43909	2023학년도 2학기	This is a very topical subject and was met with great interest by our students.

### 다. 융복합 교과목 운영

교과목 명	교과목 번호	운영 시기	내용
Propaganda and Disinformation in International Relations	43909	2023학년도 2학기	The history and different forms of propaganda. The significance of misinformation and disinformation in the information age. Media literacy and competence in the analysis of news and their sources.

### 라. 교과목 폐지

교과목 명	교과목 번호	시기	사유
Western Diplomatic History	26509	2023학년도 2학기	The last time this course was offered was in spring 2016. There was not much demand for this course.

### 마. 강의개선 정도

년도	비율	개선 내용
2021	73.68 (B등급)	개별 CQI 보고서에 적시함
2022	88.24 (A등급)	개별 CQI 보고서에 적시함
2023	86.67 (A등급)	개별 CQI 보고서에 적시함

### 사. 개선사항 요약 및 학과(전공) 노력 정도

The efforts of the Department of International Relations at curriculum improvement are reflecting user needs, and focus on improving, reorganizing, and changing the curriculum. The measures taken can be described as follows.

- The changes to the curriculum are based on a comprehensive needs assessment to identify the evolving demands of the international relations field, ensuring that the curriculum aligns

with current global issues and emerging trends.

- We have solicited feedback from students, alumni, and industry professionals to gain insights into the practical skills and knowledge areas that are most valuable in the field, incorporated the feedback into the design of our curriculum.
- The courses in our curriculum have been reviewed and updated by the respective content faculty to reflect dynamic geopolitical landscapes, technological advancements, and new theoretical perspectives, fostering a curriculum that remains relevant and responsive to changes in the international arena.
- Introduce interdisciplinary elements by collaborating with other departments, integrating perspectives from political science, economics, sociology, and other relevant disciplines to provide students with a holistic understanding of international relations.
- In the reformation of the curriculum, we focused on our students' ability as critical thinkers and on their problem-solving abilities, ensuring that graduates are well-equipped for the challenges of the global workforce.
- The reorganization of our curriculum offers specialized tracks, allowing students to tailor their education based on specific areas of interest such as diplomacy, international development, international political economy, law, policy and international organizations as well as data analysis (see under 6. Roadmap of the curriculum).

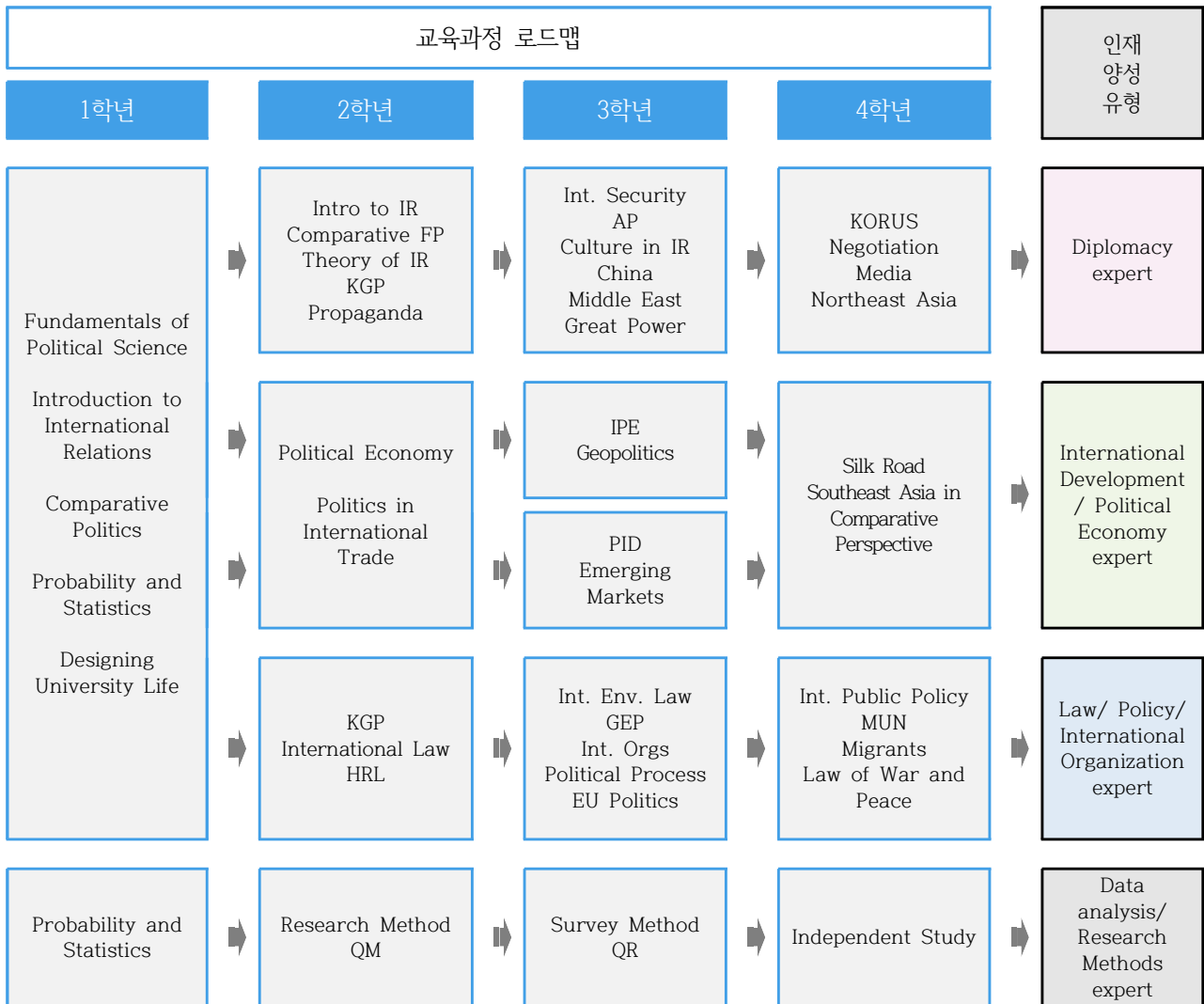
Brief description of the appropriateness of opening and operating major courses to enhance major competency, and improving and supplementing major courses through feedback:

- The Department of International Relations regularly assessed the relevance and alignment of major courses with the overarching goals of the Department, ensuring that they contribute effectively to the development of essential competencies in students.
- The Department encouraged students to provide input on the content, delivery, and effectiveness of major courses, facilitating continuous improvement and responsiveness to evolving educational needs.
- The Department tries to make sure that the courses and lectures and also the guest lectures at our Department provide students with diverse perspectives and practical insights that enhance their understanding of international relations.
- For the enhancement of the major competencies of our students it is essential to utilize case studies and real-world examples within major courses to bridge theoretical knowledge with practical application, fostering a deeper comprehension of key concepts and preparing students for challenges in the global arena.
- Major competencies are also facilitated through collaborative projects and group work within major courses, promoting teamwork and interpersonal skills that are crucial in the international relations field.
- The faculty in the Department of International Relations regularly update major course content to reflect contemporary issues, technological advancements, and emerging theories, ensuring that students are exposed to the latest developments in the field.
- To make sure that we contribute to the growth of our students' competencies we use assessment strategies that go beyond traditional exams, such as research papers, policy analyses, and presentations, to evaluate students' critical thinking, research, and communication skills within the context of major courses.

- Over the last years the Department of International Relations has changed the classification of many of its courses from “required” to “elective.” This makes sure that students have a broad range of choices and it allows students to specialize in specific areas of interest. It provides a tailored educational experience that aligns with their career goals and enhances overall competency.



## 6. 교육과정 로드맵



## 7. 2024학년도 교육과정 개편 계획(참고자료)

### 가. 제1전공 이수학점 변경

현행	2024학년도	비고
제1전공 54학점 이수	제1전공 69학점 이수	-

### 나. 마이크로디그리 개발

마이크로디그리 명		Political Economy/International Development						
학점 구성		6과목 18학점		이수 학점			9학점	
연번	교과목 번호	교과목명	이수 구분	학점	개설 학년	개설 학기	성적 평가	비고
1	27820	Political Economy	전공 선택	3	2	1 or 2	등급	
2	34839	Global Emerging Markets: BRICS	전공 선택	3	3	1 or 2	등급	
3	27260	International Political Economy	전공 선택	3	3	1 or 2	등급	
4	27261	Principle of International Development	전공 선택	3	3	1 or 2	등급	
5	26930	Politics in International Trade	전공 선택	3	2	1 or 2	등급	
6	28221	The Silk Road and the Political Economy of Central Eurasia	전공 선택	3	4	1 or 2	등급	

마이크로디그리 명		Diplomacy and International Affairs						
학점 구성		6과목 18학점		이수 학점			9학점	
연번	교과목 번호	교과목명	이수 구분	학점	개설 학년	개설 학기	성적 평가	비고
1	26935	Introduction to International Relations	전공 선택	3	2	1 or 2	등급	
2	27903	American Politics	전공 선택	3	3	1 or 2	등급	
3	26929	International Security	전공 선택	3	3	1 or 2	등급	
4	27921	Culture & International Relations	전공 선택	3	3	1 or 2	등급	
5	34898	China in International Relations	전공 선택	3	2	1 or 2	등급	
6	27968	Korea-US Relations	전공 선택	3	4	1 or 2	등급	